

General Welfare Requirement: Safeguarding and Promoting Children’s Welfare

The provider must promote the good health of the children, take necessary steps to prevent the spread of infection, and take appropriate action when they are ill.



EYFS key themes and commitments

| A Unique Child | Positive Relationships | Enabling Environments | Learning and Development |
|---------------------------|-------------------------|------------------------------|--|
| 1.4 Health and well-being | 2.3 Supporting learning | 3.3 The learning environment | 4.1 Play and exploration 4.4 Knowledge and understanding of the world |

Animals in the setting

Policy statement

Children learn about the natural world, its animals and other living creatures, as part of the Early Years Foundation Stage curriculum. This may include contact with animals, or other living creatures, either in the setting or in visits. We aim to ensure that this is in accordance with sensible hygiene and safety controls.

Procedures

Animals in the setting

- Children are taught correct handling and care of the animal or creature and are supervised.
- Children wash their hands after handling the animal or creature and do not have contact with animal soil or soiled bedding.
- If animals or creatures are brought in by visitors to show the children they are the responsibility of the owner.
- The owner carries out a risk assessment, detailing how the animal or creature is to be handled and how any safety or hygiene issues will be addressed.

Visits to farms

- Before a visit to a farm a risk assessment is carried out - this may take account of safety factors listed in the farm’s own risk assessment which should be viewed.
- The outings procedure is followed.
- Children wash their hands after contact with animals.

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- Outdoor footwear worn to visit farms are cleaned of mud and debris and should not be worn indoors.

Legal framework

- The Management of Health and Safety at Work Regulations 1999

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|--|---------------------------|-----------------|
| This policy was adopted at a meeting of | The Hullbridge Pre-school | name of setting |
| Held on | _____ | (date) |
| Date to be reviewed | _____ | (date) |
| Signed on behalf of the management committee | _____ | |
| Name of signatory | Kristy Sangwin | |
| Role of signatory (e.g. chair/owner) | Chairperson | |