



British Values

Policy statement

The Hullbridge Pre-school is an inclusive setting. Our aims, values & principles reflect this in every aspect of the setting. Our staff have a shared understanding of what fundamental British Values are and how these are promoted & valued in the setting. Our staff would be supported in challenging any discriminatory remarks from other staff, parents & children. British values are a set of four values introduced to help keep children safe and promote their welfare – as is the duty of all providers following the EYFS.

Procedures

At The Hullbridge Pre-school we follow the four British values and embed these into all our activities. The four values are;

Democracy: making decisions together, for example giving opportunities to develop enquiring minds in an atmosphere where questions are valued.

We promote choice with the activities the children participate in and encourage turn taking. For instance, children are free to choose from a selection what they want for snack. We want the children to feel valued and respected, we do this by actively encouraging children to share their views and for these views to be respected and listened to. Staff act as good roles models by listening to one another.

Rule of Law: understanding rules matter (through the prime area of Personal, Social and Emotional Development)

At The Hullbridge Pre-school we have golden rules in place which the children helped to create. These are displayed visually around the setting and children are expected to follow these. We support children in understanding these rules and why they are there. For instance, for tidy up time we reinforce this with an auditory clue (bells) & visual clue (timer). We ensure that children understand their own and others' behaviour, the difference between right and wrong and its consequence.

Individual Liberty or freedom for all – reflecting on differences and understanding we are free to have different opinions

We support the children to make their own choices in a safe & supportive environment. Children should develop a positive sense of themselves. Staff provide opportunities for children to develop their self-knowledge, self esteem and increase their confidence in their own abilities, we do this by allowing children to take some risks on outdoor equipment, mixing colours in creative, and encouraging children to talk about their experiences and learning. We have non gender specific activities and non-stereotypical images displayed around the setting.

Mutual Respect and tolerance: Treat others as you want to be treated, for example sharing and respecting other’s opinions

We celebrate our diverse, cultural and religious society and promote mutual respect. We create an ethos of inclusivity and tolerance where faiths, cultures races are valued. Children are encouraged to appreciate and respect both their own and other cultures. We celebrate our similarities and differences in a positive way and celebrate relevant festivals and religious days. We do this by giving children the opportunity to try different foods and listen to different music at the setting. We promote diverse attitudes and challenge stereotypes, for example sharing stories that reflect and value the diversity of children’s experiences and providing resources and activities which challenge gender, cultural or racial stereotyping.

This policy was adopted at a meeting of	The Hullbridge Pre-school	name of setting
Held on	_____	(date)
Date to be reviewed	_____	(date)
Signed on behalf of the management	_____	
Name of signatory	__Donna Thresher_____	
Role of signatory (ie manager)	__Manager_____	